

Спецификация

1. Назначение работы – оценить уровень общеобразовательной подготовки, с целью выявления степени освоения стандарта учащимися 8-х классов средней школы по английскому языку при переходе в 9-й класс.

2. Структура работы.

КИМ состоит из 9 заданий:

1-8 задание предполагает контроль лексико – грамматических навыков.

9 задание включает в себя работу с текстом: чтение и перевод, выполнение послетекстового задания.

Форма промежуточной аттестации: контрольная работа

3. Распределение заданий

№	Части работы	Число заданий	Максимальный балл	Тип заданий
1	Use of English. Языковые средства	8	36	1 -5- употребление временных форм глаголов (группы времён Simple, Progressive, Perfect, Perfect Progressive) , активный залог 6-употребление пассивного залога; 7- употребление косвенной речи; 8- словообразование;
2	Reading. Чтение	1	5	Чтение и перевод текста, контроль понимания (подбор заголовков)
Итого		9	41	

4. Время выполнения работы - 45 минут с учетом времени, отведенного на инструктаж обучающихся и внесение ответов в бланк ответов.

5. Система оценивания отдельных заданий и работы в целом.

За верный ответ в каждом пункте заданий работы ученик получает 1 балл.

За неверный ответ или его отсутствие выставляется 0 баллов.

Максимальное количество баллов, которое может набрать ученик за выполнение всей работы - **41балл**.

По итогам проверки работы выставляется тестовый балл. Тестовый балл выставляется на основе суммы первичных баллов, полученных за выполнение каждого из заданий работы.

Шкала оценивания результатов выполненной контрольной работы:

% выполнения заданий	Тестовый балл	Аттестационная отметка
87%-100%	35- 41	«5» («отлично»)
65%-85%	27 - 36	«4» («хорошо»)
40%-64%	16 - 26	«3» («удовлетворительно»)
Менее 40%	Менее 16	«неудовлетворительно» (задание не выполнено)

Грамматика

Задание 1. Раскройте скобки и употребите глаголы в нужной форме (the Present Continuous or the Present Simple)

1. Jane (to play) _____ football on Saturday.
2. He (to sleep) _____ now.
3. We often (to go) _____ to the country on summer.
4. My sister (to eat) _____ sweets every day.
5. My brother (to work) _____ in the garden now.

Maximum result	Your result
5	

Задание 2. Выберите правильный вариант (the Past Continuous or the Past Simple)

1. The little girl (played/was playing) the whole evening yesterday.
2. She (did/was doing) her homework two hours ago.
3. The old lady (was watching/watched) TV from 5 p.m. to 7 p.m. yesterday.
4. We (were talking/talked) when the mother (was coming/came).

Maximum result	Your result
4	

Задание 3. Выберите правильный вариант (the Past Perfect or the Past Simple)

1. The pilot (finished/had finished) his flight by 3 p.m. yesterday.
2. She (wrote/had written) her article last week.
3. I (had found/ found) the documents by the end of the conference.
4. Ed was tired because he (worked/ had worked) in the garden.

Maximum result	Your result
4	

Задание 4. Раскройте скобки и употребите глагол в нужной форме (the Present Perfect or the Past Simple)

1. The rain just (to stop) _____ and we can go for a walk.
2. Ann already (to buy) _____ tickets to the cinema.
3. I (to buy) _____ these books yesterday.
4. We (to travel) _____ around Europe last year.
5. I already (to see) _____ Peter today.

Maximum result	Your result
5	

Задание 5. Раскройте скобки и употребите глагол в нужной форме (the Present Simple, the Present Continuous or the Present Perfect Continuous)

1. I (work) _____ at my project every day.
2. I (work) _____ at my project now.
3. I (work) _____ at my project for free weeks.

Maximum result	Your result
3	

Задание 6. Преобразуйте следующие формы активного залога в пассивный:

1. They read the newspaper in the morning. _____
2. They will play this game next week. _____
3. We watch that TV programme every evening. _____
4. They will open a new museum in two months. _____
5. I wrote a letter to my friend yesterday. _____
6. He translated two texts an hour ago. _____

Maximum result	Your result
6	

Задание 7. Преобразуйте следующие предложения из прямой речи в косвенную:

1. She said: "I meet my friend every day".
2. He said: "I will phone you tomorrow".
3. He said: "I saw her yesterday".
4. She said: "I will write a letter to my aunt tomorrow".

Maximum result	Your result
4	

Задание 8. Используя данные слова, образуйте новое слово, подходящее по смыслу, и заполните пропуски в предложении:

1. Our _____ working hours are from 9 till 6.	NORM
2. _____ situation in our region got worse during last 3 years.	ECOLOGY
3. There are a lot of _____ events this year.	ATHLETE
4. He is a student of _____ college.	MEDICINE
5. There are a lot of modern buildings in the _____ part of the city.	CENTRE

Maximum result	Your result
5	

Чтение.

Задание 9. Прочитайте тексты (1—5), установите соответствия между ними и утверждениями (a—f), отметьте каждый текст соответствующей буквой. В списке имеется одно лишнее утверждение.

- a) The text is about a person whose relative is a sportsman.
- b) The text is about a person who is not an athlete.
- c) The text is about a person who tries to find information about sports in different books.
- d) The text is about a person who gets information about sports from TV programmes.
- e) The text is about a person who is not a very good skier.
- f) The text is about a person who likes ball games.

1.

I'm a writer. I write books about history. I've come to Britain to visit some famous historic places and I will certainly visit the famous football match which is going to take place here. I can't miss it. You know I'm a football fan and enjoy watching football though I don't go in for sport myself.

2.

I'm not a great athlete, but I do some sports. I often play volleyball or basketball, sometimes football too. In winter I practically never go in for sports outdoors. I can't stand cold. So no cross country skiing or ice hockey for me. I prefer games played in a gym.

3.

I like cross country skiing very much. This sport has lately become very popular. I think it is not so difficult as downhill skiing. But to tell you the truth, I'm not very good at my favourite sport. I usually ski rather slowly, I often watch birds and admire trees in the snow.

4.

I really like sports. I think going in for any sport is very important for people. The more active people are, the healthier they become. Take my cousin Steve, who is a footballer, for example. He does several summer sports, in winter he plays hockey. And he is in very good form.

5.

I like sports and I try to read about them to get more information. I'm very much interested in the history of skiing. Some books say that probably people in Sweden invented it. But those who lived in Norway first used skis for sport in 1843. And the first downhill race was in Switzerland in 1911.

Номер текста	1	2	3	4	5
Утверждение					

Maximum result	Your result
5	

Total score	Your result
41	